

## Appendix

### *Last Stop on Market Street* Mentor Text and Language Features

CJ had a busy day on Sunday! First, CJ and Nana went to church. After church, CJ and Nana waited for the bus in the rain. When CJ and Nana got on the bus, they saw many different people. CJ listened to the music played by the guitar player. After the song, CJ dropped a coin in the man's hat. Then, CJ heard the bus driver call for the "last stop on Market Street." Soon after, CJ and Nana stepped off the bus and walked down the sidewalk. CJ noticed that it was dirty, but then he saw a perfect rainbow over their soup kitchen. Once CJ saw everyone inside he told Nana that he was glad they came.

Book Recount	Text	Language Features
<b>Orientation</b>	CJ had a busy day on Sunday!	<u>Main Participant</u> : CJ <u>Perspective</u> : busy day <u>Circumstance</u> : on Sunday <u>Processes</u> : had ( <i>being</i> )
<b>Record of Events</b>	First, CJ and Nana went to church. After church, CJ and Nana waited for the bus in the rain. When CJ and Nana got on the bus, they saw many different people. CJ listened to the music played by the guitar player. After the song, CJ dropped a coin in the man's hat. Then, CJ heard the bus driver call for the "last stop on Market Street." Soon after, CJ and Nana stepped off the bus and walked down the sidewalk. CJ noticed that it was dirty, but then he saw a perfect rainbow over their soup kitchen. Once CJ saw everyone inside he told Nana that he was glad they came.	<u>Time/Sequence Markers</u> : First, After church, When, After the song, Then, Soon after, but then, Once  <u>Other Participants</u> : Nana, many different people, the guitar player, the bus driver, everyone  <u>References</u> : they (CJ and Nana), the man (the guitar player), he (CJ), their (CJ and Nana), he (CJ), they (CJ and Nana)  <u>Places</u> : church, on the bus, "last stop on Market Street", sidewalk, soup kitchen  <u>Processes</u> : went ( <i>doing</i> ), waited ( <i>doing</i> ), got on ( <i>doing</i> ), saw ( <i>doing</i> ), listened ( <i>doing</i> ), played ( <i>doing</i> ), dropped ( <i>doing</i> ), heard ( <i>doing</i> ), call ( <i>saying</i> ), stepped off ( <i>doing</i> ), walked down ( <i>doing</i> ), noticed ( <i>sensing</i> ), saw ( <i>doing</i> ), saw ( <i>doing</i> ), told ( <i>saying</i> ), was ( <i>being</i> ), came ( <i>doing</i> )